

International Services and Engagement Office

presents



UC San Diego

GLOBAL INITIATIVES
International Services and Engagement Office

FALL 2024

NEW INTERNATIONAL STUDENT ORIENTATION

Today's session is on:

Graduate Student Academic Support

We'll get started soon!

While you wait, follow us on
Instagram for the latest updates!



@istudents.ucsd

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NEW INTERNATIONAL STUDENT ORIENTATION

Welcome!

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NEW INTERNATIONAL STUDENT ORIENTATION

Before We Begin



You are in listen-only mode. You can hear us, but we can't hear you.



We're recording. You'll be able to view this webinar recording at iNewStudentWebinars.ucsd.edu



Ask questions – Use the Q&A feature to submit questions. You can also contact us at iContact.ucsd.edu



Fill out the survey at the end of today's session to be entered into a gift card giveaway!

While you wait, follow us on Instagram for the latest updates!

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Introductions!

FALL 2024

NEW INTERNATIONAL STUDENT
ORIENTATION



Summer Bennett
International Student Intake Advisor
**International Services and
Engagement Office (ISEO)**



Lia Friedman (she/her)
Librarian for Communications, Visual
Arts, Film and Critical Gender
Studies
The Library



Jenny Lalli
Education Coordinator
Academic Integrity Office

Introductions!

FALL 2024

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Sarah Carvalho (she/her)
Education Specialist
Language and Teaching Development
Program
Teaching & Learning Commons'
Engaged Teaching Hub



Sarah Ceja (she/her)
Graduate Writing Tutor Coordinator,
Teaching & Learning Commons'
Writing Hub



Ana Lopez-Ricoy (she/her)
Graduate Teaching Consultant,
Teaching & Learning Commons'
Engaged Teaching Hub



Yasemin Taskin-Alp (she/her)
Graduate Writing Consultant,
Teaching & Learning Commons'
Writing Hub

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The Library

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Welcome to The Library!

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Get Started!

<https://library.ucsd.edu/>

<https://library.ucsd.edu/ask-us/getting-started-guide.html>

Events

<https://lib.ucsd.edu/events>

VPN (use "allthruucsd" settings)

<https://lib.ucsd.edu/remote-access>

Set up your library account

<https://library.ucsd.edu/borrow-and-request/my-library-account/>

Where (and how) do I look for sources?

Library Catalog (UC Library Search): <https://search-library.ucsd.edu/>

Finding Books, Articles, etc: <https://library.ucsd.edu/research-and-collections/>

Research Guides for your discipline(s) : <https://ucsd.libguides.com/>

Don't get stuck! Ask us for help!

<https://ucsd.libanswers.com/>

Library Support For You

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Consultation/Office Hours Space
(great for TAs!)

<https://lib.ucsd.edu/consultation-spaces>

Research Data Curation program /
consultations to support your data
management needs

<https://lib.ucsd.edu/rdcp>

Data and GIS lab and consultations

<https://lib.ucsd.edu/data-gis-lab>

Scholarly Communication – get help
with open access and other publishing
issues

<https://ucsd.libguides.com/ScholComm>

Support for teaching – request a
library workshop, tour, custom course
library guide, etc.

<https://library.ucsd.edu/ask-us/request-library-instruction.html>

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NEW INTERNATIONAL STUDENT ORIENTATION

The Teaching + Learning Commons

While you wait, follow us on
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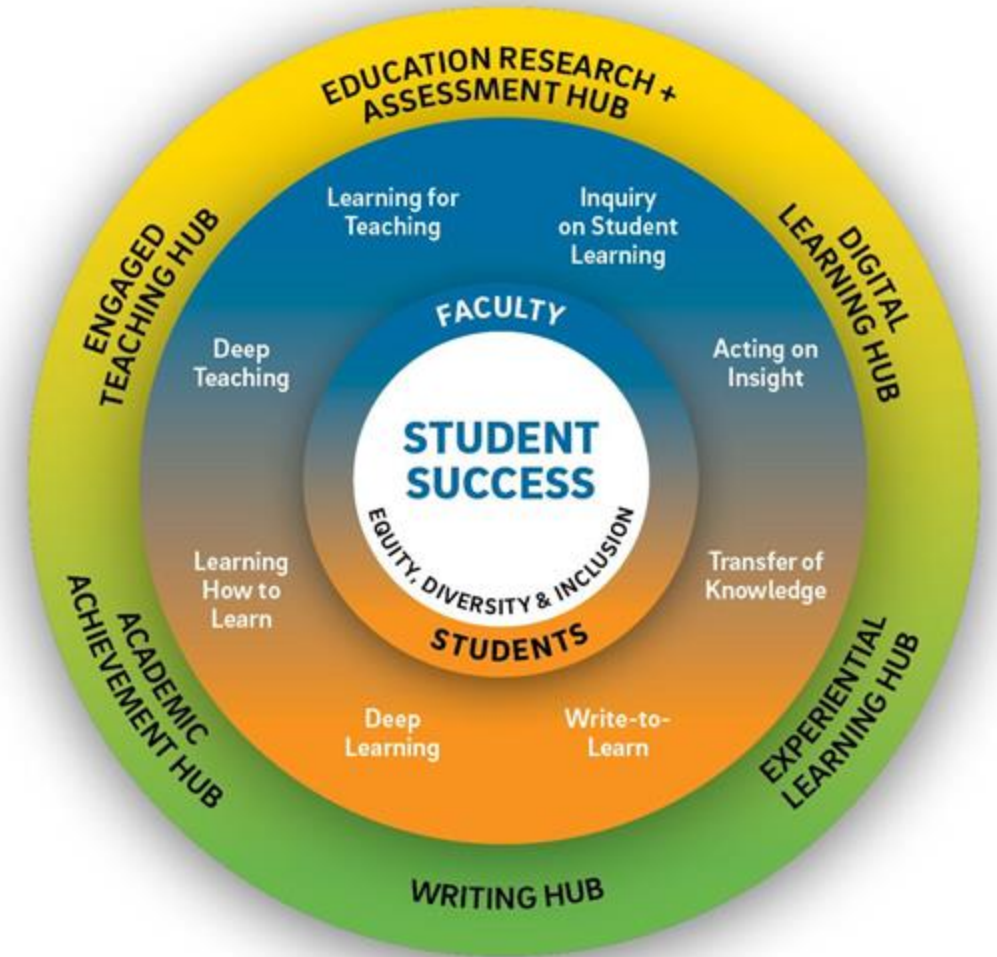
GLOBAL INITIATIVES
International Services and Engagement Office

EVERYONE IS AN EDUCATOR. EVERYONE IS A LEARNER.

The **Teaching & Learning Commons** exists to advance teaching excellence and student success.

What does this mean for you right now?

- Support in your writing
- Support as you prepare to teach



Engaging with academic writing, as a writer!

What We Do

We help writers, not (just) writing.

We build networks of support around writing.

We cultivate your sense of agency and self-efficacy.

We foster positive and sustainable writing practices.

What We Offer

One-on-One Consultations with trained peer consultants

Daily (Virtual) Writing Room

Grad Writing Retreats

Grad Writing workshops

Dissertation Writers Workshop Series (SP25)

Connect with Us!

[WritingHub.ucsd.edu](https://writinghub.ucsd.edu)

Teaching + Learning Commons
commons.ucsd.edu

UC San Diego

TEACHING AND LEARNING COMMONS

**We work with UCSD grads
at any
department/program, at
any stage of the writing
process!**

FA24 GRADUATE WRITING SUPPORT SERVICES



Writing Consultations

- In person or online options available
- Any stage, any project, any program
- 30-60 minute individual sessions with peer consultants
- Reserve at: ucsd.mywconline.com



The Writing Room

- 9-11am, Tues-Fri
- Tues & Thurs in-person options
- Daily time for writing + mini consultations in a quiet group setting
- Drop in anytime! No RSVP needed.



Writing Retreats

Intensive, recurring writing time + strategies with other students and a peer consultant:

- Write at Night Retreats
- Parent Writers Retreat
- Morning Writing Retreats
- Weekend Retreats
- Finals Week Retreat



Workshops

Academic and professionalization strategies + experience sharing

- Reading in Grad School
- Writing in Grad School
- Getting (good) Advisor Feedback



Remote and in-person options available

We help with ANY graduate-level writing!

This includes, but is not limited to: dissertations, articles for publication, research grant application materials, abstracts, co-authored works, and more!

The Teaching and Learning Commons: Engaged Teaching

Goal:

Skills and experiences to help you succeed in teaching and on the job market.

Goal:

Make teaching more efficient, learner-centered, and effective.

UC San Diego

TEACHING AND LEARNING COMMONS



Programs for Graduate Students & Postdocs Instructors

- One-on-One consultations about teaching
- Language and Teaching Development for International Instructors
- Annual IA Teaching Symposium and stand-alone teaching workshops
- Pedagogy courses aimed both at IAs and Instructors of Record (Introduction to College Teaching course and Advanced College Teaching course)
- Online Asynchronous Resources

Goal

Make teaching more efficient,
learner-centered,
and effective.



Splash into teaching with: Online Resources & IA Teaching Symposium

Getting Started as an Instructional Assistant

1. Use this **interactive checklist of Foundational IA Tasks** to make sure you are covering your bases- it doesn't have to be guesswork! tinyurl.com/ucsdiachecklist
2. **Meet with your course instructor** to clarify responsibilities and expectations (reference the [Checklist for IAs: Meeting with the Course Instructor](#)) and identify the [IA Faculty Advisor](#) in your department- they are a great resource.
3. **Experience evidence-based and equitable teaching strategies** that you might use by joining a workshop with one of our experienced teaching consultants (tinyurl.com/ETHevents; sign up for the [newsletter](#) to hear about the latest).
4. **Access and review an online toolkit of information for your IA role** by joining the Keep Calm and Teach On canvas site: <https://tinyurl.com/IA-TeachOn>. Once you have joined,



<https://tinyurl.com/welcomelA>

2024 Instructional Assistant Teaching Symposium

Wednesday, September 25, 2024 • 9AM-2PM

All sessions will be held via Zoom.

REGISTER FOR THE 2024 IA SYMPOSIUM

2024 IA SYMPOSIUM SCHEDULE



<https://tinyurl.com/IASymposium24>



Swim with Foundations of Teaching workshops and Introduction to College Teaching course

– Foundations of Teaching Workshops

Thursdays 2:00pm-3:30pm —

View workshops: <https://tinyurl.com/ethevents>

These stand-alone workshops introduce foundational concepts and skills for student-centered interactions as an IA or course instructor.

Participate in 5 + final reflection to earn the **Foundations of Teaching Badge**

Introduction to College Teaching (10 weeks, Fall/Winter)

Spend the quarter in a community of fellow instructors, exploring the fundamentals of student-centered college teaching and equitable teaching practices within the context of day-to-day teaching.

Completion earns the “**Practitioner**” level certificate in **Student-centered College Teaching**



Dive into teaching your own course with Advanced College Teaching and SGTS

Advanced College Teaching (10 weeks, Winter/Spring)

Spend the quarter working through the creation of a student-centered course and syllabus, integrating prerequisite knowledge of foundations of teaching to plan the course structure, activities, and equity-minded course policies.

Completion earns the “**Specialist**” level certificate in **Student-centered College Teaching**

Gain mentored teaching experience with the Summer Graduate Teaching Scholars (SGTS) program:

- Review [eligibility requirements](#), then work with your department to identify a course to teach and faculty mentor, and submit nomination (opens early Oct)
- Participate in pedagogy courses with Teaching & Learning Commons
- Get a stipend and amazing teaching experience for the job market!
- Opportunity to earn the “**Scholar**” level certificate in **Student-centered College Teaching**

Programs for Graduate Students & Postdocs Instructors

Goal:

Skills and experiences to help graduate students succeed in teaching and on the job market.

- **Pathways to Expertise in Student-centered College Teaching** - earn badges and certificates in recognition of your training
- **Summer Graduate Teaching Scholars** program and Summer Teaching Community
- Graduate Teaching Consultants program

Find community and teaching support with our Graduate Teaching Consultants



The Teaching and Learning Commons: Engaged Teaching

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What questions do you have about
teaching at UC San Diego?



Sign-up here for our weekly
newsletters!
(free workshops and more!)

<https://tinyurl.com/ETHemails>

Connect with Us!
[EngagedTeaching.ucsd.edu](https://engagedteaching.ucsd.edu)

Teaching and Learning Commons
commons.ucsd.edu

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TEACHING AND LEARNING COMMONS

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Academic Integrity Office (AIO)

While you wait, follow us on
Instagram for the latest updates!

 @istudents.ucsd



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GLOBAL INITIATIVES
International Services and Engagement Office

Academic Integrity

The courage to be honest, respectful, responsible, fair & trustworthy even when it is difficult to do so.

Why does
INTEGRITY matter?



Maintain the value of a UCSD degree

Fairness and equity for all

Cheating hurts your sense of self

- Completing an academic assignment with other people without permission ("unauthorized collaboration).
- Using sources without citations.
- Copying another student's assignment, in part or in total, and submitting it as your own work.
- Copying your online quiz or assignment answers from the internet or from another person.
- Paying or asking anyone to create (in part or completely) an assignment for you.
- Using a tool that you have not been told you can use: a translator, ChatGPT, Grammarly, a friend, a website, etc.

Challenges to Choosing Integrity

- Stress including challenges in school, personal life, current circumstances
- High expectations / Pressure to succeed
- There are opportunities
- Focusing on grades instead of learning
- Lack of belief in yourself and your abilities
- Perceiving or observing peers to be cheating
- Poor time management
- Perceptions about a class or instructor
- Not understanding or agreeing with the rules, expectations, etc.
- Justifications
- Failure to engage in ethical reasoning

Consequences to Acting *without* Integrity

- Can affect your GPA or ability to enroll*
- Failing an assignment or course*
- Probation, suspension, or dismissal*
- Can affect what you learn
- Affects other people; more than just you

*If any of these things happen, talk to ISPO

You can Choose Integrity!

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- Know the rules and standards (*and if you don't, ask!*)
- Understand what is considered an AI violation (*and what the consequences are*)
- Seek help/Use reliable on-campus resources (*successful students ask for help!*)
- Reduce temptation (*ie. manage your time*)
- Remember that you earned your place at UCSD - you belong here, we are lucky to have you here!
- Don't forget why you came to UCSD
- Think about what matters to you most (beyond this stressful moment)
- Don't be a bystander - act when you see something unethical happening (*or about to happen!*)

- Your Professor or TA
- The Teaching + Learning Commons (in Geisel Library):
The Writing Hub, Tutoring and Study Programs
- Academic Advising
- Counseling and Psychological Services (CAPS)
- International Students & Programs Office (ISEO)
- The Academic Integrity Office (AIO)

Academic Integrity Office (AIO)

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- Eight Professional Staff Members
- Student Staff: Assistant Coordinators, Integrity Peer Educators, Integrity Mentors & Proctors
- Volunteers & Campus partners: AIRB, various committees, etc.
- MANY campus partners!

- 1:1 advising for ethical dilemmas
- Support if you have a violation or allegation

| aio@ucsd.edu |

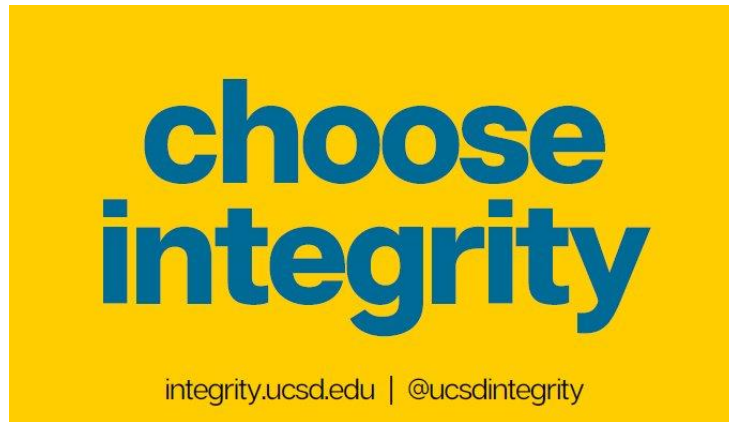
| VFD Zoom: 476 444 527 |

| Pepper Canyon Hall (PCH) 364 |

| academicintegrity.ucsd.edu |



Questions?



Visit the Academic Integrity Office!

Pepper Canyon Hall (PCH) 364

integrity.ucsd.edu

Virtual Front Desk:

<https://ucsd.zoom.us/j/476444527>

aio@ucsd.edu

Questions?

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GLOBAL INITIATIVES

International Services and Engagement Office

Website: iStudents.ucsd.edu

Contact: iContact.ucsd.edu



Meet-Ups

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iEvents.ucsd.edu



iEvents Calendar

FALL 2024

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iEvents.ucsd.edu

iEvents Calendar

This page has a friendly link that's easy to remember: ievents.ucsd.edu

If you are a student, events labeled with the tag #GetCCR count towards your [Co-Curricular Record](#). Learn more at [GETCCR.ucsd.edu](#). The central audience for iEvents consists of international students and scholars. Check out our [population information](#) if you are not sure of which audience you are!

The screenshot shows the iEvents Calendar interface. At the top, there is a search bar with a search icon, a date selector set to 06/25/24, and navigation buttons for 'Subscribe', 'Pinboard', 'Agenda', and 'Monthly'. Below the navigation is a 'Submit Event' button. The main content area is titled 'Events from Jun 25th' and displays four event cards:

- Event 1:** 'Undergrads: Sign Up to be a GAP Mentor this Summer!' with a yellow 'Apply Now' button. The image shows a yellow circular logo with 'GAP' and 'GLOBAL AMBASSADORS PROGRAM'.
- Event 2:** 'Graduate students: Sign Up to be a Grad Pals Mentor this Summer!' with a yellow 'Apply Now' button. The image shows two students looking at a tablet.
- Event 3:** 'Travel and Re-entry Workshop' on Tue Jun 25th 12:00pm - 1:00pm. It includes a yellow 'Register Here' button. The image shows a blue background with a yellow 'iWORKSHOP' logo.
- Event 4:** 'Wednesday Coffee and Crafts' on Wed Jun 26th 10:00am - 12:00pm. The image shows a coffee cup and craft supplies.

iOrientation Events

FALL 2024

NEW INTERNATIONAL STUDENT ORIENTATION



**U SEE
SAN DIEGO
BUS TOUR**

TOUR DATES:

- September 14
- September 21



TRITON WOMEN'S SOCCER X ISED
**BLUE & GOLD
RIVALRY GAME**

UCSanDiego

VS UC IRVINE | TRITON SOCCER STADIUM

SEPTEMBER 19 | FAN FEST AT 6 PM
GAME AT 7 PM

INTERNATIONAL STUDENTS, READY TO SHOW
YOUR TRITON SPIRIT?

COME ENJOY FREE PIZZA, FUN GAMES, A CHANCE TO WIN
PRIZES, MAKE SOME POSTERS, AND ENJOY SOME TRITON
WOMEN'S SOCCER ACTION!

<https://ievents.ucsd.edu>

GET CCR eligible!



**INTERNATIONAL
MIXER**

Wednesday, Sept 25 | 5 pm | Great Hall



iOrientation Events

<https://ievents.ucsd.edu>

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INTERNATIONAL GRADUATE STUDENT SOCIAL

Tuesday, Sept 17 | 5 pm - 7 pm
Dirty Birds at Price Center, UCSD

Register at
ievents.ucsd.edu

FREE FOOD

first come, first served

The poster features a yellow background with a blue sky and palm trees at the bottom. A stylized building is in the center. The text is in bold, dark blue and black. A yellow starburst contains the text 'FREE FOOD' and 'first come, first served'.



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GAP MIXER

Thursday, Sept 26 | 2:30 pm - 4 pm
Eucalyptus Grove

FREE FOOD

first come, first served

The poster features a yellow background with a blue sky and palm trees at the bottom. A photograph of a young man and woman talking is in the center. The text is in bold, dark blue and black. A yellow starburst contains the text 'FREE FOOD' and 'first come, first served'.

iOrientation Events

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<https://ievents.ucsd.edu>

Global Coffee Hours

- Monday, September 16th: 10:00 am - 11:00am
 - Wednesday, September 18th: 10:00 am - 11:00am
 - Friday, September 20th: 8:00 am - 9:00am
-
- University Center 409 - Dance Hall
 - GET CCR eligible!

Please take a moment to fill out this survey so we can better serve you.



Final Reminders

- Submit your Check-In Form via iPortal (iCheckin.ucsd.edu)
- Register for other sessions at iEvents.ucsd.edu
- You can always contact ISEO via iContact.ucsd.edu

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Follow Us!



@istudents.ucsd



@iseo.ucsd



@ISEOUCSD