*International Services and Engagement Office*

*presents*

UC San Diego
GLOBAL INITIATIVES
International Services and Engagement Office

FALL 2024

# NEW INTERNATIONAL STUDENT ORIENTATION

*Today's session is on:*

# Undergrad Academic Support

**We'll get started soon!**

While you wait, follow us on Instagram for the latest updates! | @istudents.ucsd

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# Welcome!

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# Introduction

**Karina Ivanyan**

Intake Advisor

International Services and Engagement Office

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# Before We Begin

You are in listen-only mode. You can hear us, but we can't hear you.

We're recording.
You'll be able to view this webinar recording at iNewStudentWebinars.ucsd.edu

Ask questions – Use the Q&A feature to submit questions. You can also contact us at iContact.ucsd.edu

Fill out the survey at the end of today's session to be entered into a gift card giveaway!

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# Undergrad Academic Support

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# Presenters

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- **International Services and Engagement Office**
  - Grace Fuller
  - Ziyi Fang
  - Ishika Dube
- **Academic Integrity Office (AIO):**
  - Jennifer Lalli
- **Teaching & Learning Commons (TLC):**
  - Marie Schier
- **Writing Hub (WH)**
  - Josh Navarro
- **Student Panel**
  - Ishika Dube
  - Ziyi Fang
  - Emily Ilin
  - Jaime Vegamora

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# Overview of the U.S. College Classroom at UC San Diego

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# Overview of Advising

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- The role of advisors is to provide information and present options, but ultimately students make the decisions

- There are many types of advisors at UC San Diego:
  - College Academic Advisors
  - Major or Department Advisors
  - ISEO Advisors
    - NOTE: You need to speak to your international student advisor before considering dropping below 12 units; NOT college advisors
  - Student Organization Advisors

- Each advisor plays a slightly different role

- There is a difference between your College Advisor, Major Advisor & International Advisor - Check your plans with all three advisors before making an academic change!

# Academic Resources on Campus

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- Teaching & Learning Commons (TLC)
  - Academic Achievement Hub
  - Writing Hub
- OASIS (Office of Academic Support & Instructional Services)
  - Language & Writing Program
  - Math & Science Tutorial Program
  - https://oasis.ucsd.edu/
- Your Professor or TA
  - Attend office hours!

- Counseling and Psychological Services (CAPS)
  - Culture shock, feelings of isolation, American slang, etc.
- International Services and Engagement Office (ISEO)
  - Visa regulation, Reduced courseload, etc.

# Additional Resources

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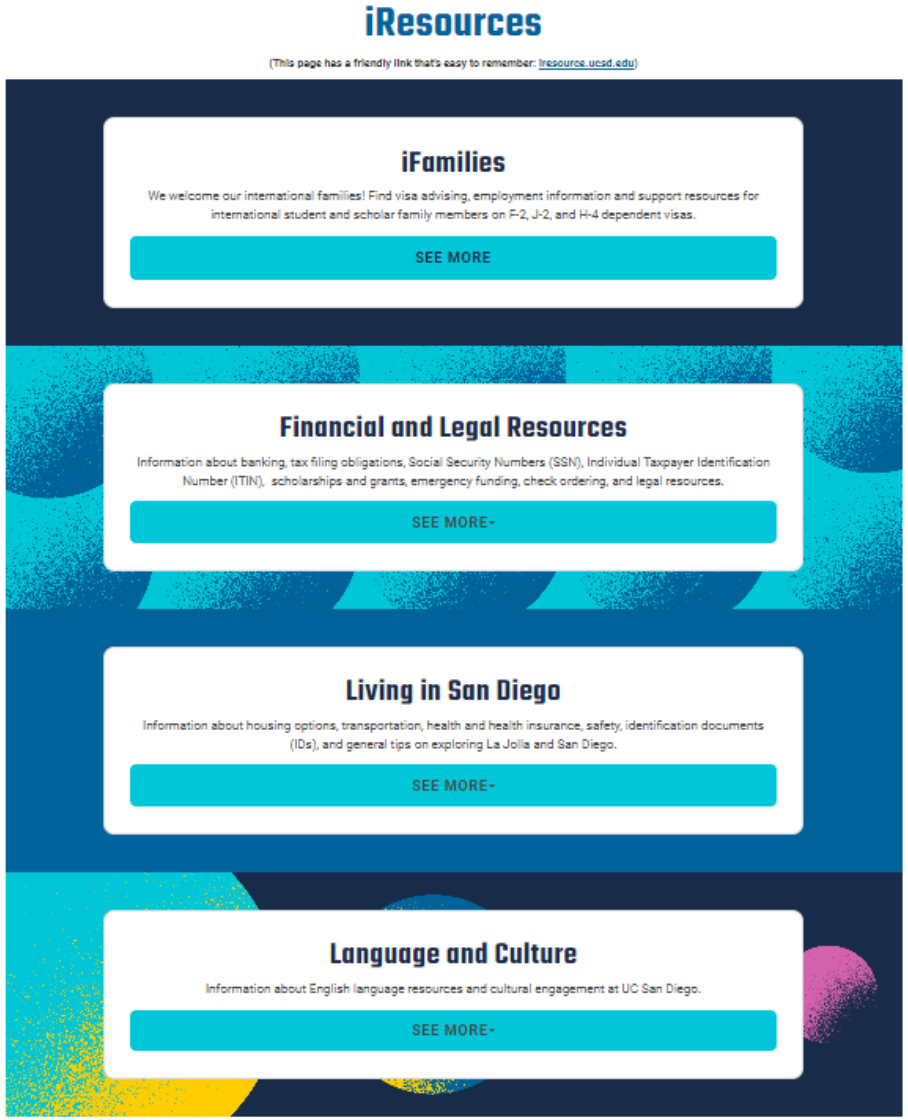
ENGLISH IN-ACTION
CONVERSATION PROGRAM

[EIA.ucsd.edu](EIA.ucsd.edu)

[Language Conversation Tables]




[iResource.ucsd.edu]

# Text Books



- Options for where to buy books
  - UCSD Bookstore
  - Amazon Rental
  - Online versions
  - “UCSD Free or For Sale” page on Facebook
  - “UCSD Textbook Sharing” Facebook group

# Communication is Key



- Professors communicate on CANVAS and via email
- Be sure to always check your UCSD Email
- When sending emails, context and formality are important
  - Include identifying information (PID)
  - Encouraged to use greetings and full sentences
  - Add details
- When responding to emails, be sure to read the whole email

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# Academic Support Resources at the Teaching & Learning Commons

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# ACADEMIC ACHIEVEMENT SERVICES

**Supplemental Instruction (SI)**

Focus of SI Sessions:
- SI Sessions reinforce material learned in lecture through weekly group study sessions.
- SI sessions are led by an SI leader, who has taken the course previously at UCSD and done well in it!
  - Fun fact - the SI leader is in lecture with you!
- SI Sessions are highly collaborative, fun, and engaging.

Courses supported (subject to change):
- Biology (BILD 1)
- Chemistry (CHEM 6A-C, 40A-C, 41A-C)
- Economics (ECON 1, 3, 100A-B)
- Math (MATH 2, 3C, 4C, 10A-C, 20A-C, 18)
- Management (MGT 5)
- Psychology (PSYC 60)
- Physics (PHYS 1A-C, 2A-C, 4A-E)

THE INTERNATIONAL CENTER FOR SUPPLEMENTAL INSTRUCTION AT THE UNIVERSITY OF MISSOURI-KANSAS CITY ACCREDITED PROGRAM

"I feel ***more confident*** in my abilities after attending SI. My SI leader was very kind and engaging in the sessions. I felt ***included and respected*** which encouraged me to attempt participating more and ask questions." - Math SI Student

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# ACADEMIC ACHIEVEMENT SERVICES

**Content Tutoring (CT)**

Focus of a Content Tutoring Appointment:

- Develop problem-solving skills to better comprehend course material
  - Tutees are expected to come prepared to ask tutors specific questions. Tutors will not provide student answers or do the work for them but redirect questions to engage in critical thinking of content.

Courses supported (subject to change):

- Biology (BILD 1-3, BIBC 100 & 102, BIPN 100, and BIMM 100)
- Chemistry (CHEM 6A-C, 40A-C, 41A-C)
- Economics (ECON 1, 3)
- Mathematics (MATH 2, 3C, 4C, 10A-C, 18, 20A-E, 102, 109)
- Physics (PHYS 1A-C, 2A-C)
- Statistics (PSYC 60 and MATH 11)

CRLA
International Tutor Training Program Certification

"[Content Tutoring] helped me **understand the content** much better since I was more comfortable asking questions." - BILD CT Student

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# WRITING SERVICES

**Undergraduate Services**

Trained peer writing consultants offer **one-on-one writing support** to discuss your:

- writing assignments from your College Writing Program
- writing projects from capstones or other classes
- writing for non-class projects: graduate school applications, cover letters, study abroad and other scholarship applications, and more

Meet **face to face** in Geisel Library or **online**.

**What can you expect from a writing consultation?**

- **Engage in a conversation** about your work with a curious reader who wants you to succeed
- Discover how an i**nterested reader reacts to your writing** and what questions they have about the way you think through an assignment
- **Delve deeper into writing as a process,** not just a product, through a conversation that helps bridge the gap(s) between your thinking and writing for an audience
- Develop writing and revision strategies that can be applied to future assignments and projects

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# NAVIGATING OUR WEBSITE

Visit commons.ucsd.edu or scan the QR code

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commons.ucsd.edu

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# HOW TO REACH US

Geisel Library, 1st Floor West

Monday - Thursday: 9:00 a.m. - 8:00 p.m.

Friday: 9:00 a.m. - 5:00 p.m.

Call us at 858-246-2110

Email us at commons@ucsd.edu

Or visit our website at commons.ucsd.edu

Instagram @ucsd_commons

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# Understanding Academic Integrity at UC San Diego

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# Academic Integrity



The courage to be honest, respectful, responsible, fair & trustworthy even when it is difficult to do so.

## Why does INTEGRITY matter?

The Fundamental Values of Academic Integrity, International Center for Academic Integrity

# Academic Integrity



**Maintain the value of a UCSD degree**

**Fairness and equity for all**

**Cheating hurts your sense of self**

# Examples of Academic Integrity Violations



- Completing an academic assignment with other people without permission.
- Using sources without citations.
- Copying another student's assignment, in part or in total, and submitting it as your own work.
- Copying your online quiz or assignment answers from the internet or from anyone.
- Paying or asking anyone to create (in part or completely) an assignment for you.
- Using a tool that you have not been told you can use: a translator, ChatGPT, a friend, a website

# Challenges to Choosing Integrity



- Stress including challenges in school, personal life, current circumstances
- High expectations / Pressure to succeed
- There are opportunities
- Focusing on grades instead of learning
- Lack of belief in yourself and your abilities
- Perceiving or observing peers to be cheating
- Poor time management
- Perceptions about a class or instructor
- Not understanding or agreeing with the rules, expectations, etc.
- Justifications
- Failure to engage in ethical reasoning

# Consequences to Acting with*out* Integrity



- Can affect your GPA or ability to enroll*
- Failing an assignment or course*
- Probation, suspension, or dismissal*
- Can affect what you learn
- Affects other people; more than just you

*If any of these things happen, talk to ISEO

# You can Choose Integrity!

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- Know the rules and standards *(and if you don't, ask!)*
- Understand what is considered an AI violation *(and what the consequences are)*
- Seek help/Use reliable on-campus resources *(successful students ask for help!)*
- Reduce temptation *(ie. manage your time)*
- Remember that you earned your place at UCSD - you belong here, we are lucky to have you here!
- Don't forget why you came to UCSD
- Think about what matters to you most (beyond this stressful moment)
- Don't be a bystander - act when you see something unethical happening *(or about to happen!)*

## Use Reliable On-Campus Resources

- Your Professor or TA
- The Teaching + Learning Commons (in Geisel Library):
  The Writing Hub, Tutoring and Study Programs
- Academic Advising
- Counseling and Psychological Services (CAPS)
- International Services and Engagement Office (ISEO)
- The Academic Integrity Office (AIO)

# Academic Integrity Office (AIO)

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- Eight Professional Staff Members
- Student Staff: Assistant Coordinators, Integrity Peer Educators, Integrity Mentors & Proctors
- Volunteers & Campus partners: AIRB, various committees, etc.
- MANY campus partners!

- 1:1 advising for ethical dilemmas
- Support if you have a violation or allegation

| aio@ucsd.edu |
| VFD Zoom: 476 444 527 |
| Pepper Canyon Hall (PCH) 364 |
| academicintegrity.ucsd.edu |

# Academic Integrity Office

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## Questions?

**Visit the Academic Integrity Office!**

Pepper Canyon Hall (PCH) 364

integrity.ucsd.edu

Virtual Front Desk:

https://ucsd.zoom.us/j/476444527

aio@ucsd.edu

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# Student Panel

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# Panelist Introductions

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**Ishika Dube** (she/her, they/them)

- Home Country: India
- Year: 3rd year
- Major: Linguistics

**Ziyi Fang** (she/her)

- Home Country: China
- Year: 3rd year
- Major: Business Economics

**Emily Nicole Ilin** (she/her)

- Home Countries: USA & Russia
- Year: 2nd year
- Major: International Business & Mechanical Engineering (pending)

**Jaime Vegamora** (she/her)

- Home Country: USA
- Year: 2nd year
- Major: Political Science-International Relations

What were some of the biggest challenges for you in adjusting to academics at UC San Diego?

What resources helped overcome those challenges?

How do you maintain work/life balance?

# Panel



Any advice you would give to incoming undergraduate international students navigating academics at UC San Diego?

# Panel

Open Q&A

# Questions?

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International Services and Engagement Office

Website: iStudents.ucsd.edu

Contact: iContact.ucsd.edu

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# Getting Involved

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# Why getting involved is important

Did you know students who are involved also tend to do better academically?

- If you hope to study/work in the US after university, most jobs and grad schools will look for these skills on your resume:
  - Communication Skills
  - Ability to work with others/in a team setting
  - Leadership Skills
  - Networking

- Plus, it's fun! And it helps you build community so that UC San Diego feels like your new home away from home

# ISAC

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https://isac.ucsd.edu

# Globally Engaged Tritons (GET)

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# Co-Curricular Record (CCR)

https://getccr.ucsd.edu

# Meet-Ups



**iEvents.ucsd.edu**

# iOrientation Events

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**https://ievents.ucsd.edu**

GET CCR eligible!

# iOrientation Events

https://ievents.ucsd.edu

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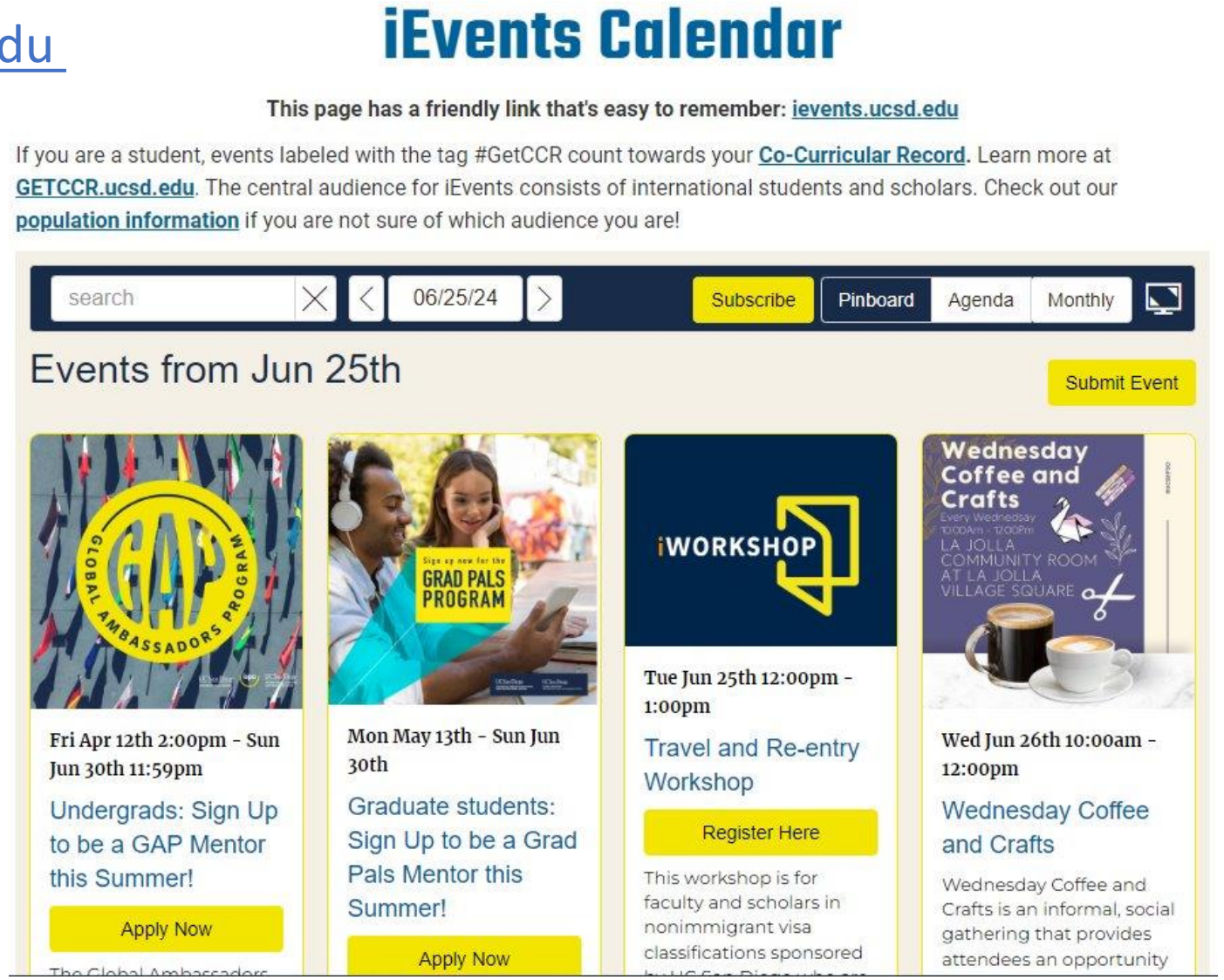
# iEvents Calendar



[iEvents.ucsd.edu](iEvents.ucsd.edu)



# Survey

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**Please take a moment to fill out this survey so we can better serve you.**

## Final Reminders

- Submit your Check-In Form via iPortal (iCheckin.ucsd.edu)
- Register for other sessions at iEvents.ucsd.edu
- You can always contact ISEO via iContact.ucsd.edu

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